

### North Carolina State University - ClassEval Report

| Course Information   | OUC    |
|--|--------|
| Term: 2019 Fall<br>Instr: Le Chen<br>Emplid: 200209631<br>Course: EC 205 210<br>Courses evaluated: EC 205 210<br>Title: Fund of Econ<br>Undergraduate Course | 203001 |

Responses= 5 Enrolled= 29 Resp. Rate= 17.2%

| #  | Question   | Mean | 5 | 4 | 3 | 2 | 1 | NA | BL | StDev | SEM  | Nq | Dept N | Dept Mean | Dept StDev |
|----|--|------|---|---|---|---|---|----|----|-------|------|----|--------|-----------|------------|
| 1  | The instructors teaching aligned with the courses learning objectives/outcomes   | 4.6  | 3 | 2 | 0 | 0 | 0 | 0  | 0  | 0.5   | 0.25 | 5  | 1,191  | 4.5       | 0.7        |
| 2  | The instructor was receptive to students outside the classroom   | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,154  | 4.4       | 0.8        |
| 3  | The instructor explained material well.  | 4.4  | 3 | 1 | 1 | 0 | 0 | 0  | 0  | 0.9   | 0.40 | 5  | 1,189  | 4.2       | 1.1        |
| 4  | The instructor was enthusiastic about teaching the course  | 4.2  | 3 | 1 | 0 | 1 | 0 | 0  | 0  | 1.3   | 0.58 | 5  | 1,188  | 4.4       | 0.9        |
| 5  | The instructor was prepared for class  | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,182  | 4.6       | 0.7        |
| 6  | The instructor gave useful feedback.   | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,172  | 4.2       | 1.0        |
| 7  | The instructor consistently treated students with respect  | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,180  | 4.7       | 0.6        |
| 8  | Overall, the instructor was an effective teacher   | 4.2  | 3 | 1 | 0 | 1 | 0 | 0  | 0  | 1.3   | 0.58 | 5  | 1,182  | 4.3       | 1.0        |
| 9  | The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning   | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,175  | 4.3       | 0.9        |
| 10 | The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning | 4.8  | 4 | 1 | 0 | 0 | 0 | 0  | 0  | 0.4   | 0.20 | 5  | 1,180  | 4.3       | 0.9        |
| 11 | This course improved my knowledge of the subject   | 4.6  | 3 | 2 | 0 | 0 | 0 | 0  | 0  | 0.5   | 0.25 | 5  | 1,181  | 4.4       | 0.9        |
| 12 | Overall, this course was excellent   | 4.6  | 3 | 2 | 0 | 0 | 0 | 0  | 0  | 0.5   | 0.25 | 5  | 1,182  | 4.2       | 1.0        |

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

2. Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to [http://www2.acs.ncsu.edu/UPA/classeval/faculty/college\\_univ\\_means.htm](http://www2.acs.ncsu.edu/UPA/classeval/faculty/college_univ_means.htm) .